

Florida Department of Education Updates





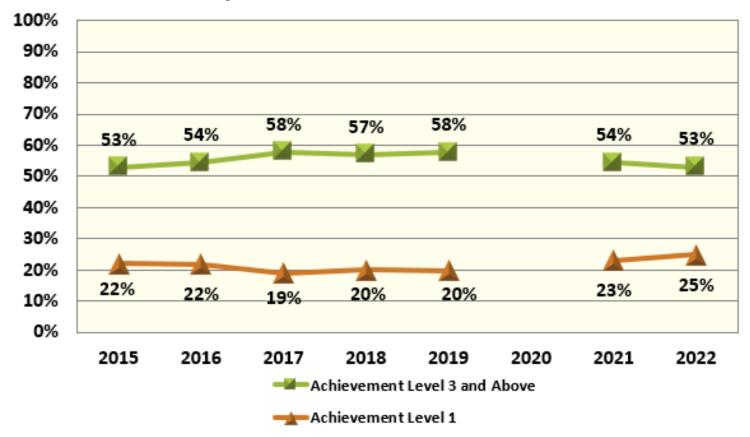


2022 Student Learning Results



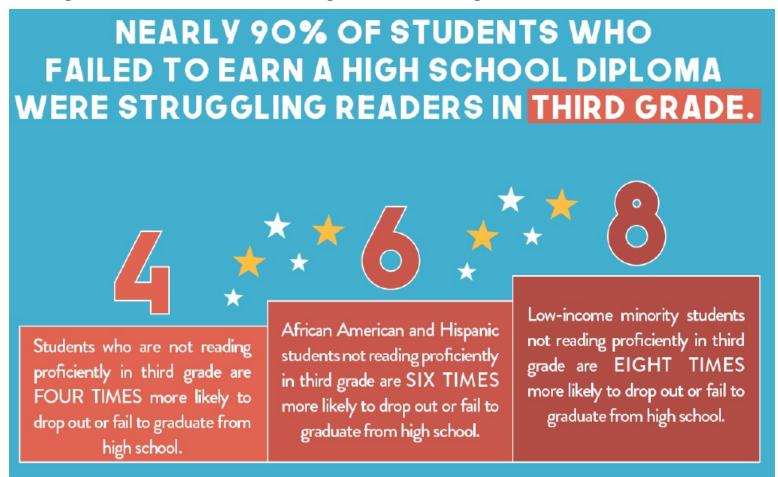
English Language Arts – FSA Grade 3

By Achievement Level, All Schools





Why Focus on Early Literacy?

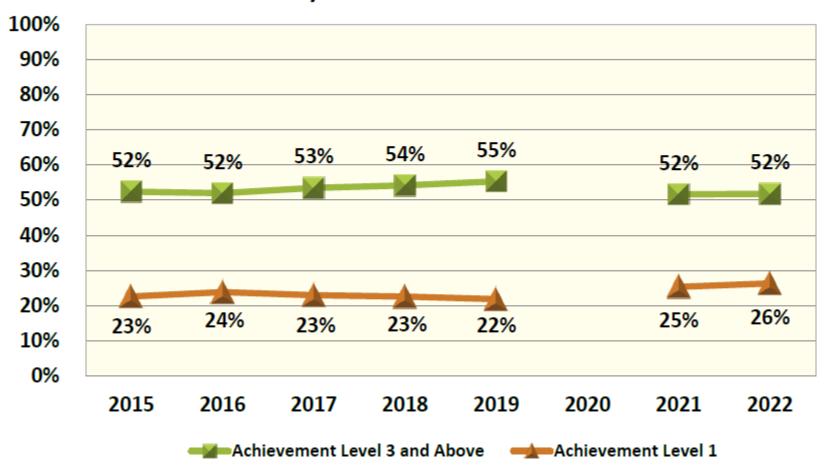


Source: Double Jeopardy: How Third Grade Reading Skills and Poverty Influence High School Graduation, 2012

www.FLDOE.org

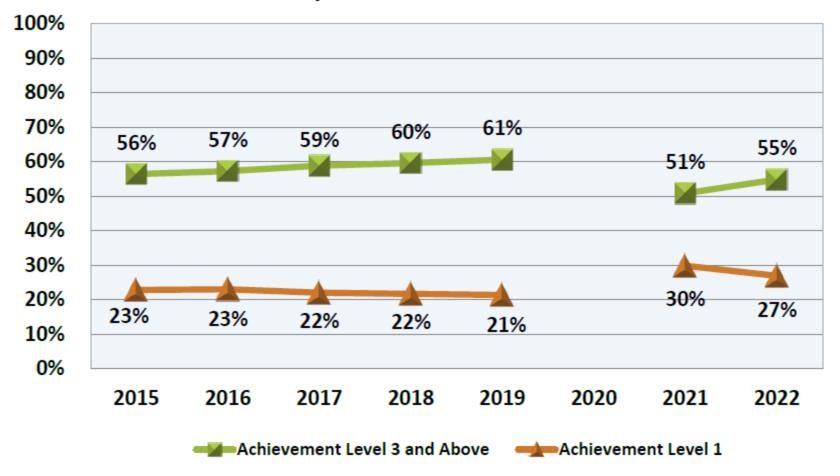


English Language Arts – FSA Grades 3-10



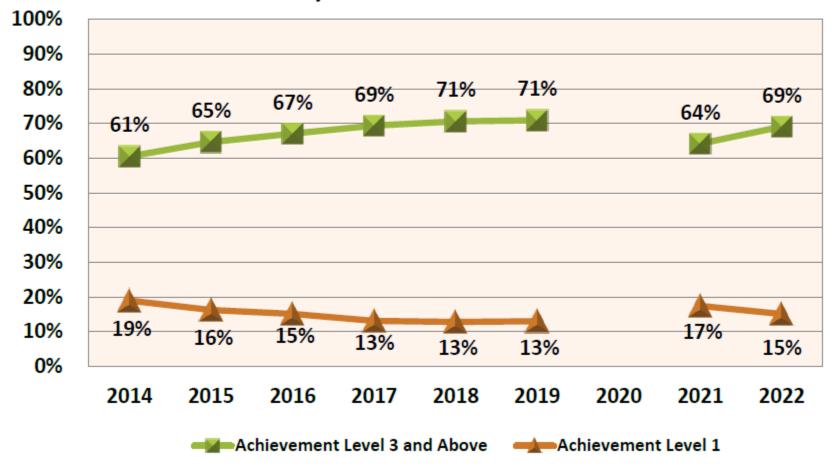


Mathematics – FSA and EOCs Grades 3-8



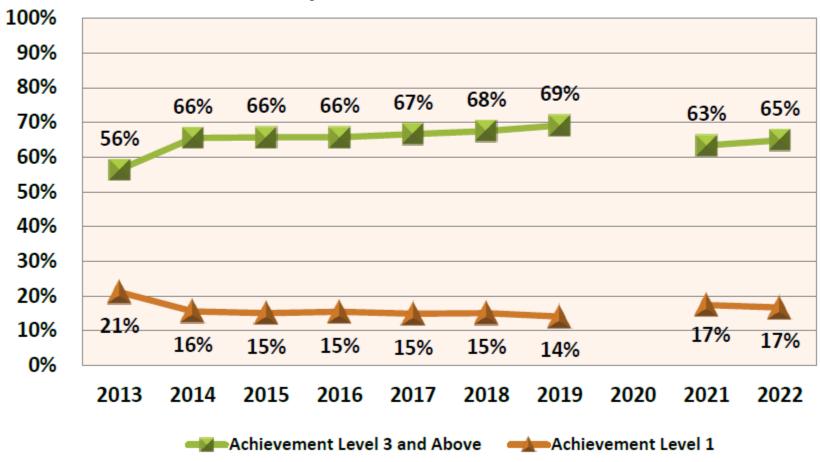


Social Studies – Civics EOC



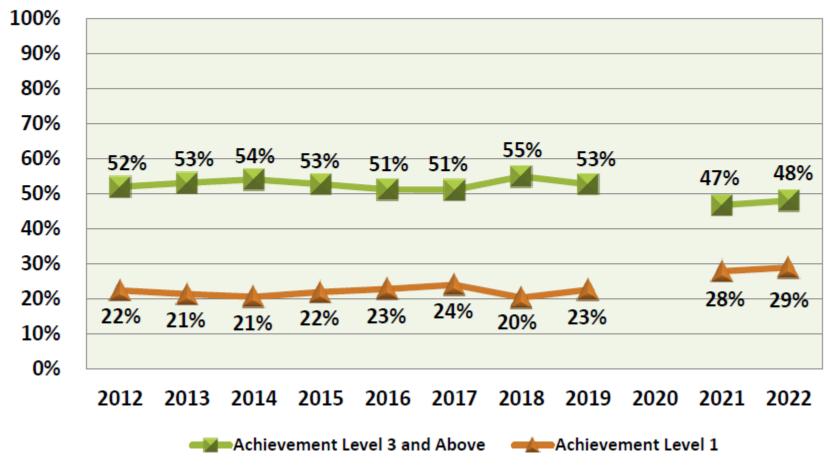


Social Studies – U.S. History EOC





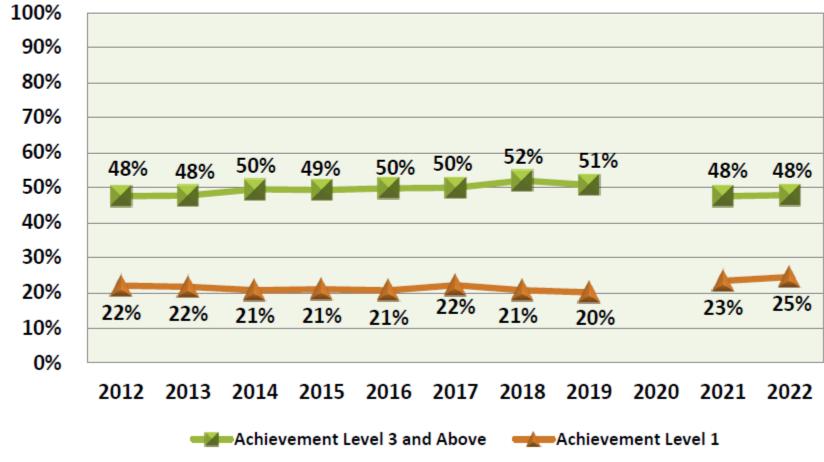
Science - Grade 5





Science Combined – Grade 8

(Statewide Science Assessment and Biology 1 EOC)





School Performance Highlights

- In 2022, initial school grades are as follows:
 - A 33% (1,041 schools)
 - B 25% (807 schools)
 - C 36% (1,141 schools)
 - D 5% (170 schools)
 - F 1% (30 schools)
- This distribution is very similar to 2019, which is the last time school grades were fully issued:
 - A 35% (1,181 schools)
 - B 27% (909 schools)
 - C 32% (1,065 schools)
 - D-5% (159 schools)
 - F 0% (14 schools)



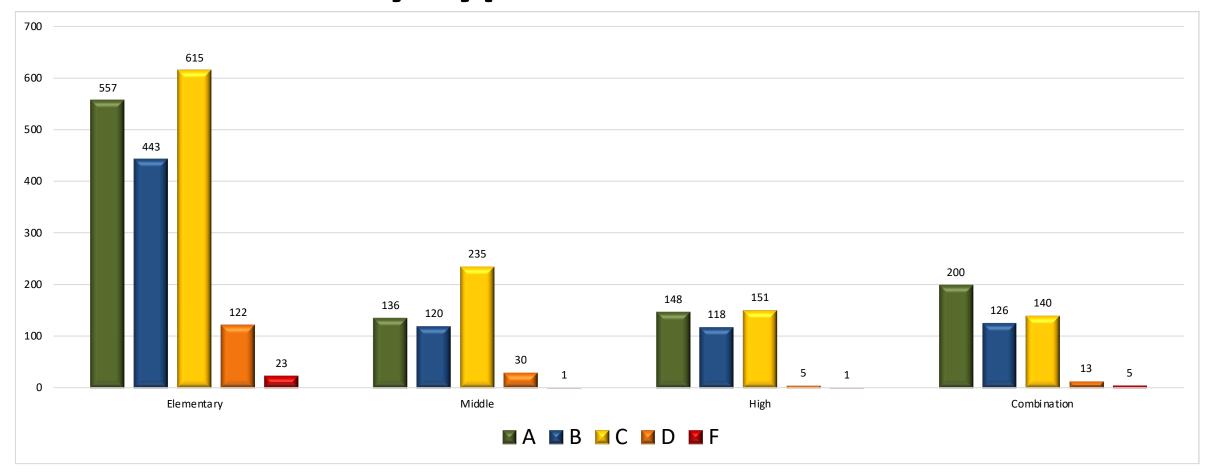
Overall School Performance

The School Grades for 2022 represent a significant improvement over school performance in 2021.

Grade	IF School Grades Had Been Assigned to All Schools in 2021	2021 Percent	2022 Number	2022 Percent	Percentage Point Change
Α	573	19%	1,041	33%	+14%
В	561	18%	807	25%	+7%
С	1,142	37%	1,141	36%	-1%
D	565	18%	170	5%	-13%
F	244	8%	30	1%	-7%

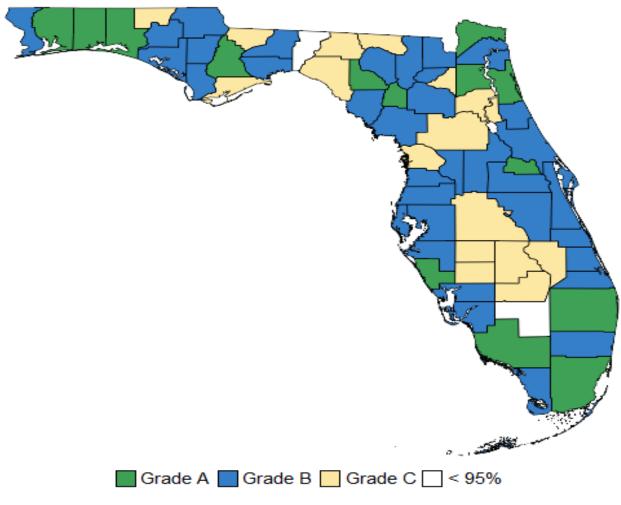


School Grade by Type





District Grades



Detailed information on district grades is available at

http://fldoe.org/accountability/accountability-reporting/school-grades/



Impactful Ways to Continue Improving School Performance

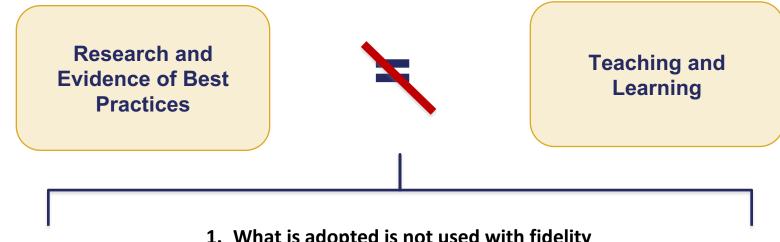
- Florida's assessment results and school grades show that teachers, staff, and students are continuing to make progress and achieve positive outcomes. We expect to continue along this trajectory with several upcoming changes and improvements:
 - Implementation of revised standards
 - Launch of progress monitoring and more timely access to data that helps inform strategic decision-making
 - Teacher professional development and ongoing supports



Professional Learning and the Implementation of High-Quality Teaching and Learning



Science to Service Gap: Implementation



- 1. What is adopted is not used with fidelity
- 2. What is used with fidelity is not sustained
- 3. What is used with fidelity is not used to scale



When used alone...

- Diffusion/dissemination of information
- Training
- Passing laws/mandates/ regulations
- Providing funding/ incentives
- Organization change/ reorganization

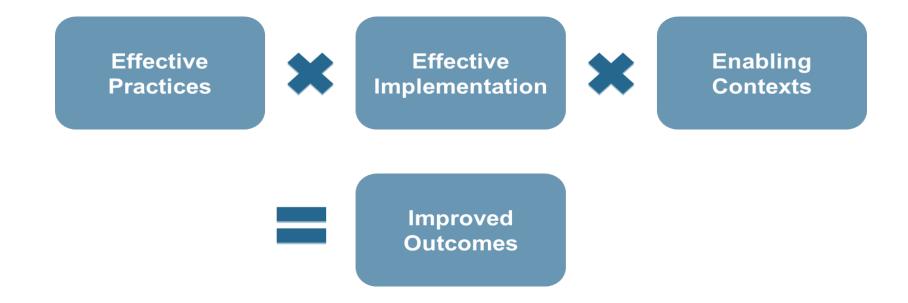


Use of Practices/ Innovations As Intended

Return on Investment: 5-15%



Active Implementation





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