



FLORIDA DEPARTMENT OF  
**EDUCATION**  
fldoe.org

# School Safety & Discipline Data Reporting

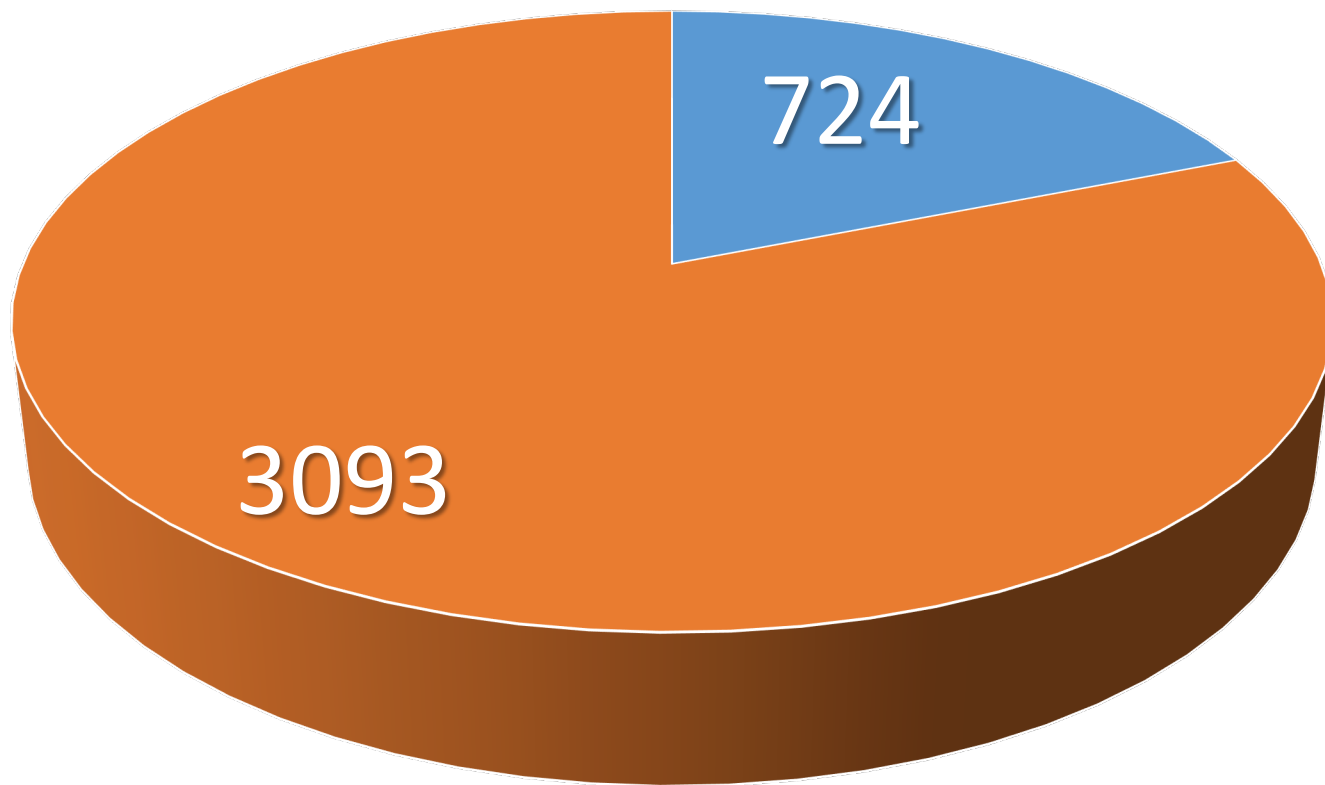
## Florida Charter School Conference



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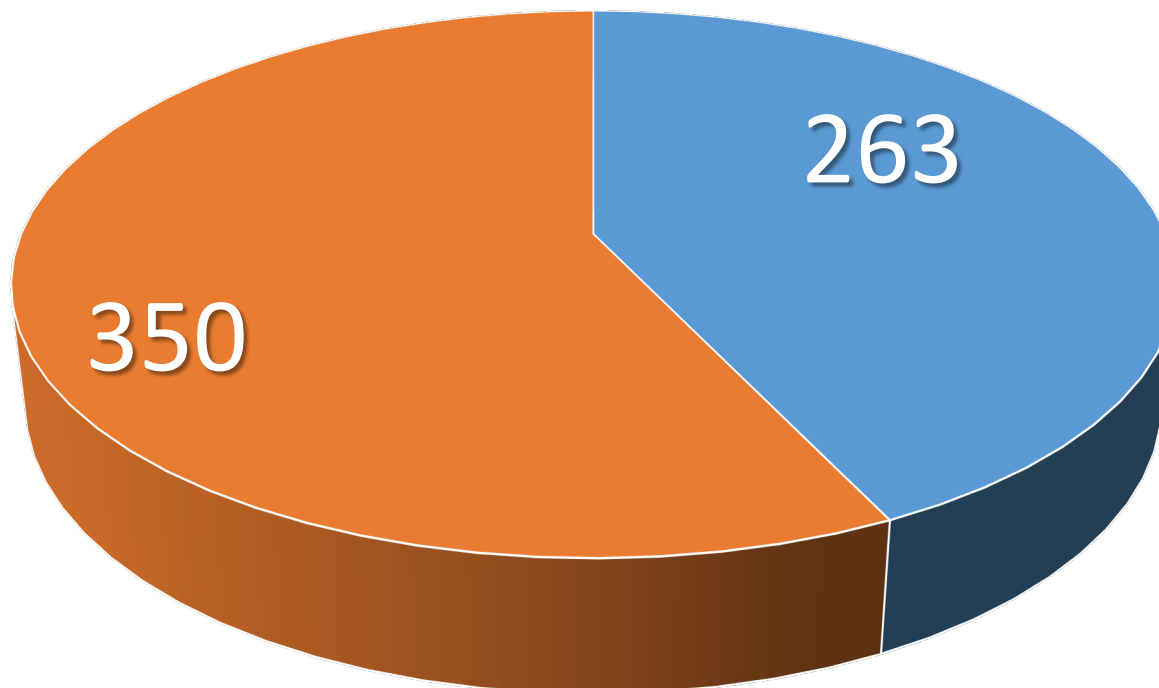
# School Environmental Safety Incident Reporting (SESIR)

- SESIR grew out of concern that children be safe in school. SESIR enables schools to track and analyze patterns of violent, criminal or disruptive activity.
- The intent is for there to be complete and objective data from which to design interventions to improve the learning environment.
- School-level data are sent to the district in a standardized format; the district sends data to the Department where it is compiled into an annual report.



■ Charter schools    ■ Traditional schools

## Schools Not Reporting SESIR



■ Charter schools  
36% of Charter schools

■ Traditional schools  
11% of Traditional schools

# SESIR Basics

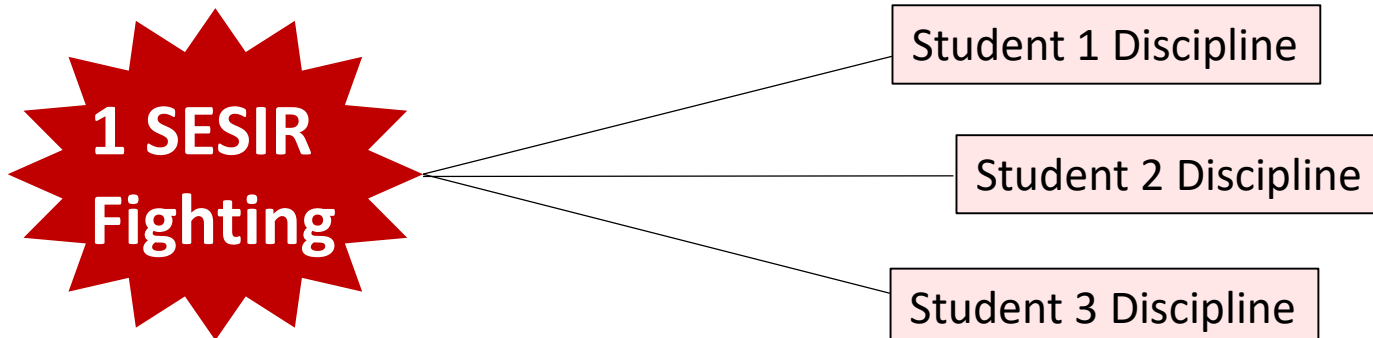
- Developed 1995 for school staff
- Based on criminal code
- 26 incident categories reported, plus 4 “non-incident” categories
- Each incident may have related elements: **alcohol, bullying, drug, gang, hate-crime, hazing, injury, vaping or weapon**

# SESIR Incidents

- On school grounds, school transportation, or at off-campus school sponsored events
- The most serious offense (reported as Incident, Type) is the primary SESIR incident. Secondary offenses can be reported as one or more “**related elements**”.
- 365 days/24 hours
- Student, Non-Student, Out-of-District Student, School Personnel or Unknown Offenders

# SESIR Reporting

- SESIR incidents are reported per incident. Report only ONE incident even when there are multiple students involved in the same incident.
- Discipline actions are per student.



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## Level I – Greatest Threat

Aggravated Battery  
Arson  
Homicide  
Kidnapping  
Sexual Battery

## Level II

Burglary  
Drug Sale/Distribution  
Physical Attack  
Robbery  
Weapons Possession  
Sexual Assault

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## Level III

Disruption On Campus  
Drug Use/Possession  
Hazing  
Fighting  
Larceny/Theft  
Sexual Harassment  
Sexual Offenses (Other)  
Threat/Intimidation  
Trespassing  
Vandalism  
Other Major Offenses

## Level IV – Least Threat

Alcohol                  Tobacco  
Bullying                Harassment



Level I - Most Serious

Aggravated Battery

Arson

Homicide

Kidnapping

Sexual Battery

Level II

Burglary

Drug Sale/Distribution

Physical Assault

Robbery

Weapons Possession

Sexual Assault

Level III

Disruption On Campus

Disruptive/Obstruction

Hazing

Lighting

Larceny/Theft

Sexual Offenses (Other)

Sexual Offenses (Other)

Threat/Intimidation

Trespassing

Vandalism

Other Major Offenses

Level IV – Least Serious

Alcohol

Tobacco

Bullying

Harassment

**Unsubstantiated Incidents**

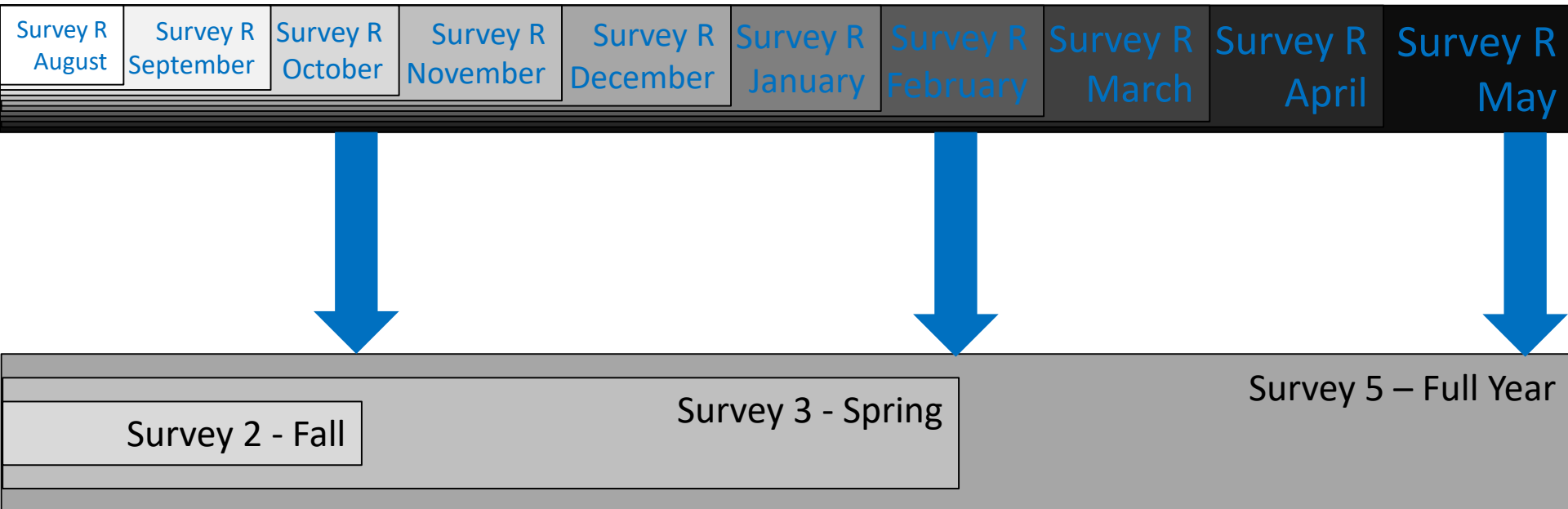
**Unsubstantiated Bullying**

**Unsubstantiated Harassment**

**Unsubstantiated Sexual Assault**

**Unsubstantiated Sexual Battery**

# Surveys 2, 3 & 5 Compared to Monthly Survey R



# Monthly Survey R Submission

Includes:

- School Environmental Safety Incident Report data
- Student Discipline/Resultant Action data
- Student Demographic Information only for students that were disciplined

FileName	Submission Type	Received	UpdateTime	Row Count	Success	Rejects	Duplicates
DPS53.GQ.F60954.Y0322R.txt	Discipline	2022-04-08 16:21:30.000	2022-04-08 16:28:22.000	7564	7564	0	0
DPS53.GQ.F62946.Y0322R.txt	SESIR	2022-04-08 16:21:30.000	2022-04-08 16:27:20.000	650	650	0	0
DPS53.GQ.F60775.Y0322R.txt	Demographic	2022-04-08 16:21:29.000	2022-04-08 16:25:24.000	5478	5478	0	0



# SESIR Rule 6A-1.0017

- Amended by the SBOE on July 14, 2021
- Outlines requirements for reporting disruptive or criminal incidents to FDOE
- Includes superintendent & principal responsibilities for SESIR reporting & training

**6A-1.0017 School Environmental Safety Incident Reporting (SESIR).**

(1) Purpose. The purpose of this rule is to set forth the requirements school districts must use to report disruptive or criminal incidents to the Florida Department of Education so that the data can, in turn, be used in required state and federal reports, including EdFacts, the United States Department of Education, Office for Civil Rights Data Collection (required by 20 U.S.C. 3413(c)(1)), the Gun Free Schools Act report (required by 20 U.S.C. 7961(d) and (e)), the Every Student Succeeds Act report cards (required by 20 U.S.C. 6311(b)(1) and (2)), and state reports on Bullying and Harassment (required by Section 1006.147, F.S.). SESIR data is also used to design and evaluate interventions to provide a safe learning environment. SESIR is not a law enforcement reporting system.

(2) Definitions.

(a) "Locally-defined incident" means an incident that is a violation of a local code of student conduct, but does not meet the definition of any incident reportable to SESIR.

(b) "Rank order level" means a classification of incidents, from Level I to Level IV, that determines which incident must be reported when more than one incident occurs during a single episode. The rank order level of each incident is noted under the incident definitions found in subsection (7) of this rule.

(c) "Related element" means a factor that was present during or contributed to the incident but was not the main offense. All related elements that are applicable are required to be reported with SESIR incidents.

(d) "School district" or "district" means a Florida school district, the Florida Virtual School (Section 1002.37, F.S.), the Florida School for the Deaf and Blind (Section 1002.36, F.S.), and Developmental Research (Laboratory) Schools (Section 1002.32, F.S.).

(3) Analysis of incidents.

(a) In order to determine whether an incident must be reported in SESIR, the following three (3) criteria must be met:

1. The incident meets one of the SESIR incident definitions listed in subsection (7).
2. The incident occurred on a K-12 school campus, on school-sponsored transportation, during off-campus school-sponsored activities, or off campus where the incident is accomplished through electronic means, if the incident substantially disrupts the educational process or orderly operation of a school.
3. Where the incident was carried out by a student, taking into account developmentally age appropriate behavior and disability, if any, the student had the capacity to understand his or her behavior and the inappropriateness of his or her actions.

(b) SESIR incidents that meet the requirements of paragraph (3)(a) of this rule must be reported regardless of whether:

1. The incident was carried out by a student, a person other than a student, or where the person who carried out the incident is unknown;
2. The victim of the incident is a student, a person other than a student, or where the victim is unknown;
3. The incident occurred when school was in session or not. SESIR incidents occur 365 days a year at any time of the day or night; or
4. Disciplinary action is taken by the school district and regardless of whether law enforcement action is taken.

(4) Requirement to report SESIR incidents.

(a) All incidents meeting the requirements of subsection (3) of this rule must be reported by school districts to the Department of Education.

(b) A school district must not report an incident which meets the requirements of subsection (3) of this rule as a locally-defined incident in lieu of reporting the incident to the Department of Education.

(5) General SESIR reporting conventions.

(a) SESIR is an incident-based reporting system, which means that a single incident is reported, even where there are multiple offenders or victims, or multiple incidents that occur within one episode.

1. If there is more than one incident in a single episode, districts are required to report only one incident based upon rank order level, beginning with incidents that are classified as Level I.
2. If there are multiple incidents that have the same rank order level, districts must report the incident that caused the most injury or damage to property.

(b) When reporting a SESIR incident, districts are required to report all related elements as described in subsection (8) of this rule that are present or contribute to a reported incident. A related element must be reported even where it duplicates the incident. For example, when reporting an Alcohol incident, the Alcohol-related element must also be reported.

(c) School districts must report SESIR incidents to the Department during the survey periods and using the elements set forth in Rule 6A-1.0014, F.A.C., Comprehensive Management Information System.

[www.flrules.org/gateway/ruleNo.asp?id=6A-1.0017](http://www.flrules.org/gateway/ruleNo.asp?id=6A-1.0017)

<p><b><u>1006.09(6), F.S.</u></b> Duties of school principal relating to student discipline and school safety.</p>	<p>Each school principal must ensure that standardized forms prescribed by rule of the State Board of Education are used to <b>report data concerning school safety and discipline</b> to the department. The school principal must <b>develop a plan to verify the accuracy of reported incidents.</b></p>
<p><b><u>1001.54(3), F.S.</u></b> Duties of school principals.</p>	<p>Each school principal must make the necessary provisions to <b>ensure that all school reports are accurate and timely</b>, and must provide the necessary training opportunities for staff to accurately report attendance, FTE program participation, student performance, teacher appraisal, and <b>school safety and discipline data.</b></p>

## What supports accurate SESIR and Discipline Data?

- Knowledge of SESIR Definitions
- Form/Software System design
- School Data Review/Correction
- Process for Entering/Coding Incidents & Disciplinary Actions

# Online Training

- Knowledge of SESIR definitions and reporting process improves data quality.
- Online SESIR Training Information is available at:

[www.SESIR.org](http://www.SESIR.org)

## Scenarios

Scenario Tracks

All

After completing all of the scenarios, your certificate will be available on your [profile](#) page.

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48
49	50	51	52												



A high school teacher, Barbara Piersol, looks out of her classroom window after school. She observes two students, Alberto Diaz and Carmen Flores, arguing in the parking lot. She knows these two were a couple, but she had heard they were having problems. She watches as Alberto suddenly grabs the girl by the hair and forces her into his car through the driver side. He gets in, starts the car, and races away. She sees Carmen struggle and scream. When he screeches to a stop about a block away for some students crossing the street, Carmen breaks free and tumbles out of the car. She gets up and runs away. The boy tears off in the car.



Dozens of witnesses (expert and otherwise), terabytes of documents and data, months of testimony, and incalculable numbers of questions have occupied our time in the preceding months, and we believe our conclusions to be both well-founded and reliably-sourced. **Concealing the fact of the existence of negative and/or criminal behavior, whether as an inadvertent consequence of misguided policies or as a direct result of intentional malfeasance has, unfortunately, become a disturbing pattern in Florida's schools in more recent years.** We have referenced this lamentable fact in prior reports, and make a fuller explication of it here. We believe this behavior to be a festering blight on our state's schools, and we sincerely hope that the sunlight of public condemnation will serve as at least a partial disinfectant.

- Final Report of the Twentieth Statewide Grand Jury, Page 92

# ***CONTACT***

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For more information:

<http://fldoe.org/safe-schools/sesir-discipline-data/>