

SUCCESS
IS OUR

STANDARD

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FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org



PRESENTATION OUTLINE

➤ **STANDARDS & INSTRUCTION**

➤ **ASSESSMENT & ACCOUNTABILITY**

➤ **Q&A**



STANDARDS & INSTRUCTION

WHAT ARE THE STANDARDS?

The standards are student-centered expectations from which all curriculum, instruction and assessments are based. The State Board of Education adopts and approves all standards. The standards are what the state has revised to create the B.E.S.T Standards.

CURRICULUM

INSTRUCTION

ASSESSMENT

HOW ARE THE STANDARDS INCORPORATED INTO THE CLASSROOM?

HOW IS INSTRUCTION A PART OF THE STANDARDS?

HOW ARE ASSESSMENTS RELATED TO THE STANDARDS?



SOMETIMES CONFUSED WITH “STANDARDS,” CURRICULUM IS THE MEANS OR THE INSTRUCTIONAL MATERIAL BY WHICH THE STANDARDS ARE TAUGHT.

INSTRUCTION IS THE TEACHER’S DELIVERY AND STRATEGIES USED TO IMPLEMENT THE CURRICULUM AND STANDARDS.

ASSESSMENTS PROVIDE FEEDBACK TO TEACHERS, PARENTS AND STUDENTS ON A STUDENT’S LEVEL OF MASTERY OF THE STANDARDS.

HISTORY OF STATEWIDE STUDENT STANDARDS IN FLORIDA

1996

SUNSHINE STATE
STANDARDS

2005-2007

NEXT GENERATION
SUNSHINE STATE
STANDARDS

2010

NEXT GENERATION
SUNSHINE STATE
STANDARDS
IN ENGLISH
LANGUAGE ARTS
(ELA) & MATH
(COMMON CORE)

2014

FLORIDA
STANDARDS
IN ELA & MATH

2020

BENCHMARKS FOR
EXCELLENT
STUDENT
THINKING
(B.E.S.T)
STANDARDS IN
ELA & MATH

2021

CIVICS &
GOVERNMENT

HOLOCAUST ED

CHARACTER ED

SUBSTANCE USE &
ABUSE

B.E.S.T. ACCESS
POINTS

GOALS

CREATED BY FLORIDA EDUCATORS AND EXPERTS FOR FLORIDA STUDENTS

CLEAR AND CONCISE FOR STUDENTS, PARENTS AND TEACHERS TO UNDERSTAND

DEVELOPMENTALLY APPROPRIATE

HISTORICALLY ACCURATE

CONTRIBUTE TO AN INFORMED AND WELL-ROUNDED CITIZENRY

OUTREACH

WEBSITE/EMAIL

STATEWIDE
LISTENING TOUR

ONLINE SURVEYS

SOCIAL MEDIA

EXPERT REVIEWS

TEACHER
WORKGROUPS

KEY DIFFERENCES BETWEEN FLORIDA STANDARDS AND ELA & MATH B.E.S.T. STANDARDS

- 🔑 Eliminated Common Core
- 🔑 Content-Rich
- 🔑 Back-to-basics building a foundation at early grades
- 🔑 Understandable for teachers, parents and students
- 🔑 Created by Florida experts including 80+ FL-based teacher & stakeholder groups
- 🔑 Flexibility for teachers with a focus on great content
- 🔑 Improves rigor across all grades
- 🔑 Developmentally appropriate course content
- 🔑 Actionable solutions for the reduction of testing
- 🔑 Concise standards to set clear expectations for students, teachers and parents
- 🔑 Clear expectations for progression year to year through great course alignment
- 🔑 First in nation with civics booklist in ELA standards

KEY HIGHLIGHTS IN FLORIDA'S NEW AND UPDATED HOLOCAUST, CIVICS, CHARACTER EDUCATION, SUBSTANCE USE & ABUSE, AND ACCESS POINTS STANDARDS

- 🔑 Developmentally Appropriate
- 🔑 Content-Rich
- 🔑 Historically Accurate
- 🔑 Created by Florida experts for Florida classrooms
- 🔑 Prepares Florida students to be civic minded adults
- 🔑 Provides standards for required instruction
- 🔑 Provides clarity on educational access for students with severe cognitive disabilities
- 🔑 Develops deeper sense of civic pride and regular participation in all levels of government
- 🔑 Clear and concise language
- 🔑 Contributes to an informed and well-rounded citizenry



ASSESSMENT & ACCOUNTABILITY

GUIDING PRINCIPLES IN EVALUATING ASSESSMENT RESULTS

2019-2020 & 2020-2021 ASSESSMENTS

- ❑ **Urgently support Florida's schools** to assess every child's learning gains and learning losses; **achieving 94% of students tested**, after (1) year without statewide standardized assessments to provide an accurate reflection of student mastery of grade level standards.
- ❑ **Provide all necessary state and federal resources** to prepare our schools and programs to stay open safely and mitigate COVID-related learning loss.
- ❑ **Expand access to progress monitoring tools to all districts in 2020**, FDOE contracted to create a screening and progress monitoring assessment for voluntary use by LEAs and charter networks. More than 35 districts are using this tool.

2021-22 ONGOING SUPPORT

- ❑ **Extend LEA and charter continued support to utilize progress monitoring** to identify in real-time student learning deficiencies and provide that actionable data to teachers, parents, districts and FDOE.
- ❑ **Strategically leverage state and federal funding** to provide targeting interventions, supplemental supports and high-impact programs to eliminate both pandemic related and historic achievement gaps.

2021 STATE ASSESSMENT RESULTS KEY FINDINGS

Nearly 94% of Florida's students successfully participated in the Spring statewide assessments.

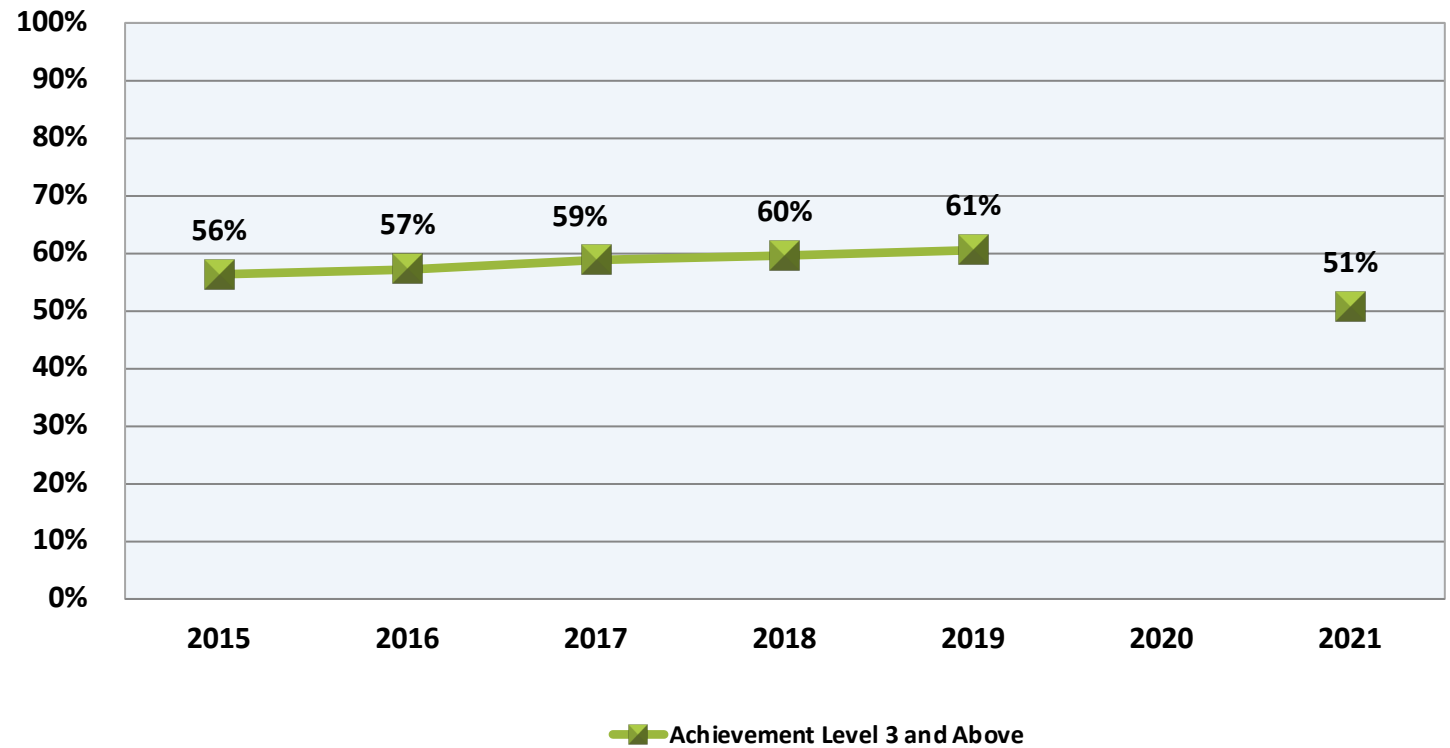
- ❑ **Districts with higher rates of in-person instruction performed better** than districts with higher rates of innovative instruction, on average.
- ❑ Overall performance decreased across all four core subjects and student subgroups, especially in mathematics, compared to 2019.
 - ❑ Student Subgroups:
 - ❑ African American
 - ❑ Hispanic
 - ❑ White
 - ❑ Students with Disabilities
 - ❑ English Language Learners
 - ❑ Economically Disadvantaged

MATHEMATICS GRADES 3-8 (FSA & EOCS): AVERAGE CHANGE OF STUDENTS INSTRUCTED IN-PERSON

On all Mathematics assessments in grades 3 through 8, districts with higher rates of in-person instruction, **on average**, had lower rates of declines in performance between 2019 and 2021.

% Instructed In-Person	Average Change	Number of Districts
75% or Fewer Instructed In-Person	-12%	19
76%-89% Instructed In-Person	-8%	26
90% or More Instructed In-Person	-6%	26

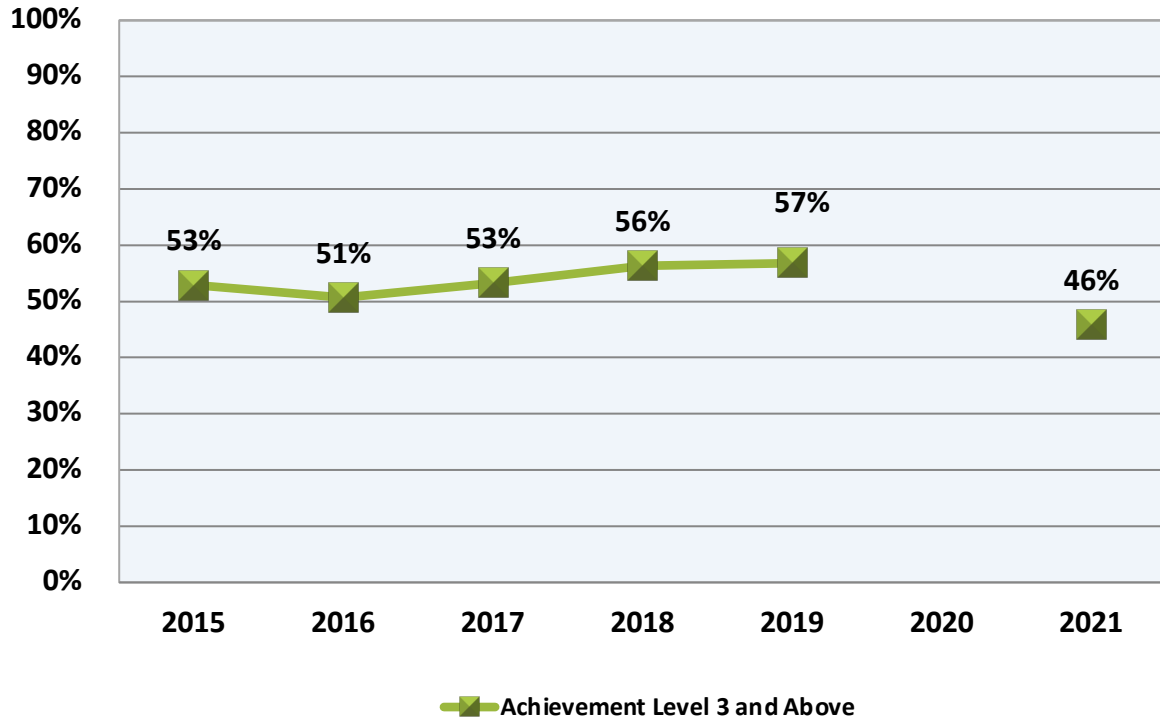
MATHEMATICS GRADES 3-8 (FSA & EOCS): OVERALL PERFORMANCE



Measure	Change from 2019
% Achievement Level 3 and Above	-10%

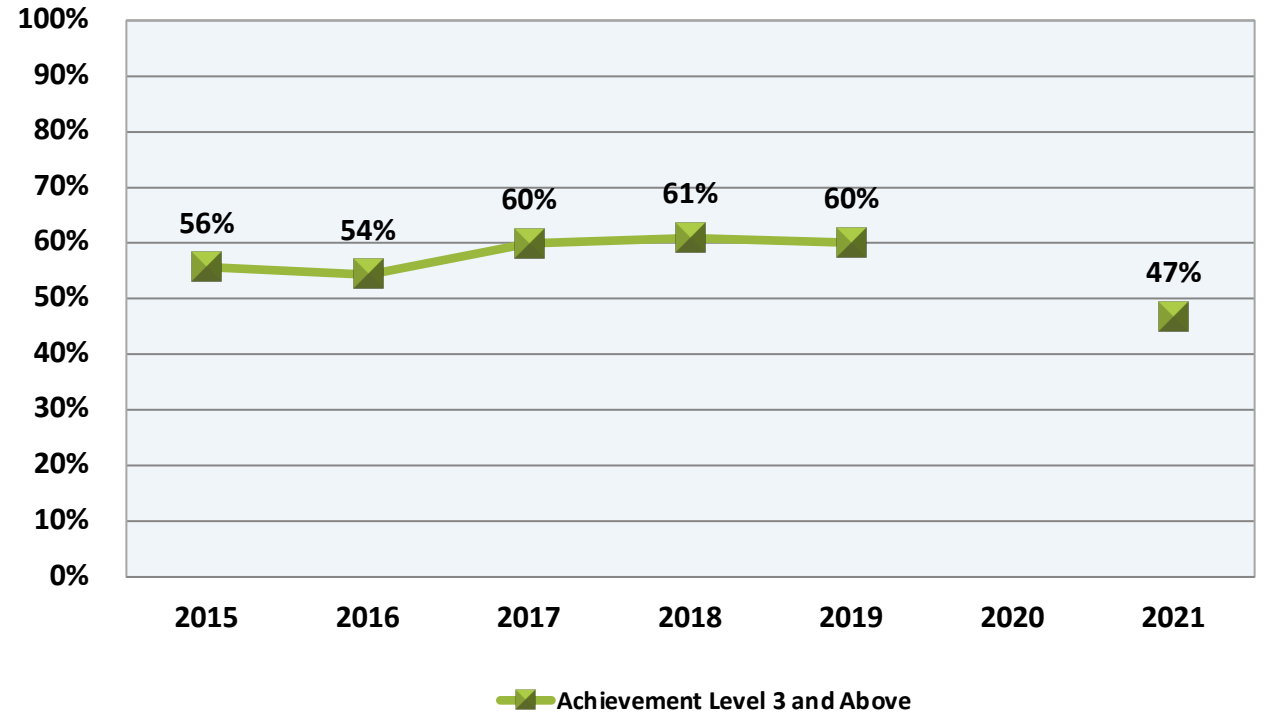
MATHEMATICS: OVERALL PERFORMANCE

ALGEBRA 1 EOC



Measure	Change from 2019
% Achievement Level 3/+	-11%

GEOMETRY EOC

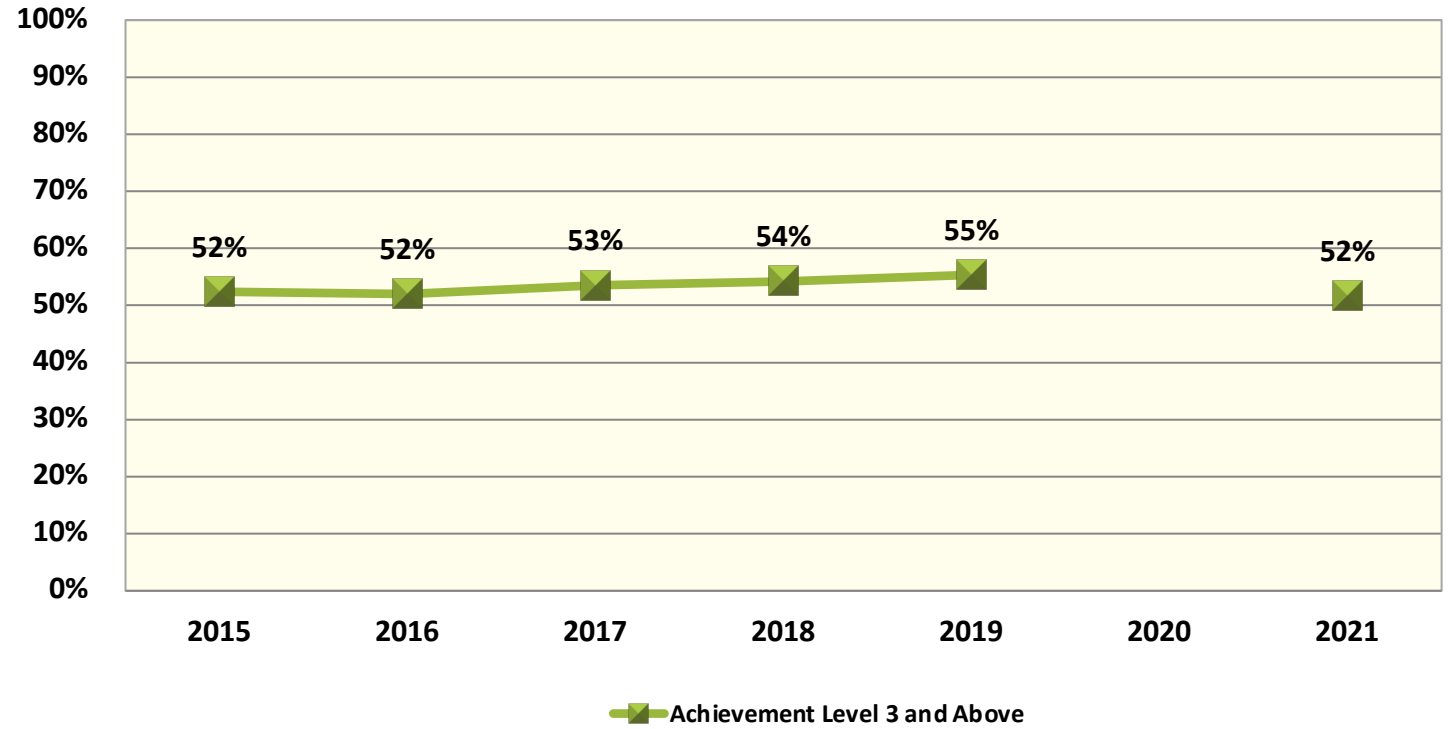


Measure	Change from 2019
% Achievement Level 3/+	-13%

MATHEMATICS GRADES 3-8 (FSA & EOCS): SUBGROUP PERFORMANCE

Subgroup	% Level 3 and Above		% Point Change
	2019	2021	
African American	43%	30%	-13%
Hispanic	58%	46%	-12%
White	72%	65%	-7%
Students with Disabilities	31%	24%	-7%
English Language Learners	34%	23%	-11%
Economically Disadvantaged	51%	39%	-12%

ELA GRADES 3-10 OVERALL PERFORMANCE



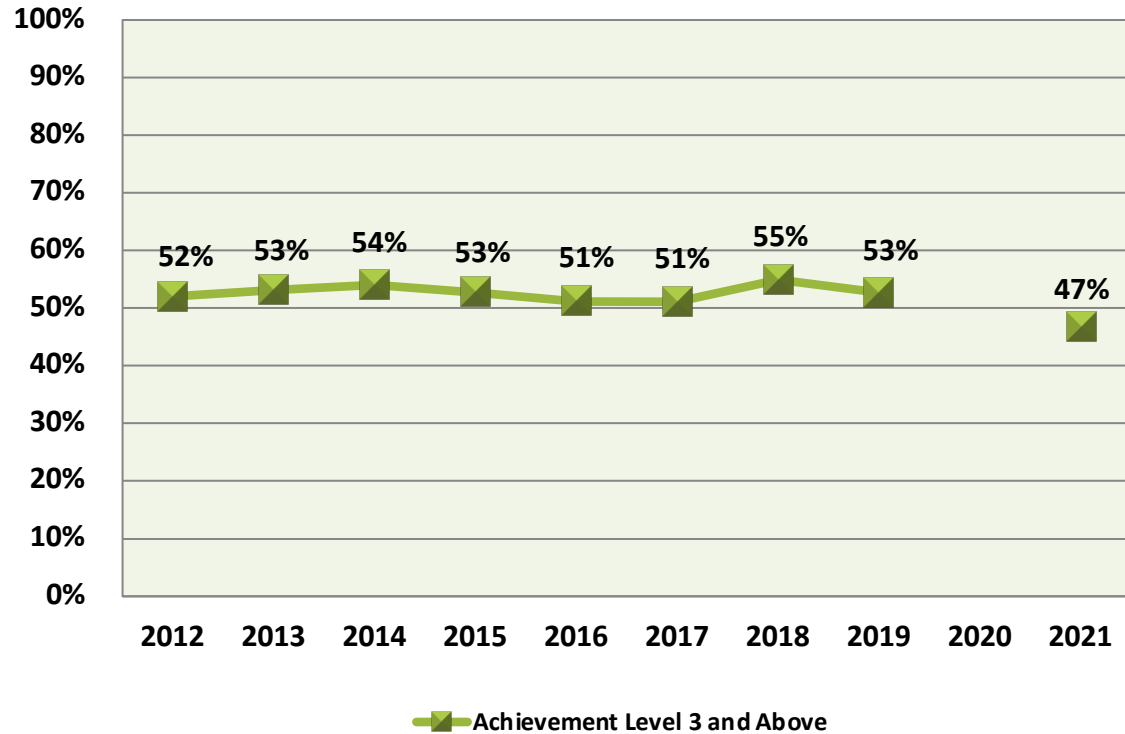
Measure	Change from 2019
% Achievement Level 3 and Above	-3%

ELA GRADES 3-10 SUBGROUP PERFORMANCE

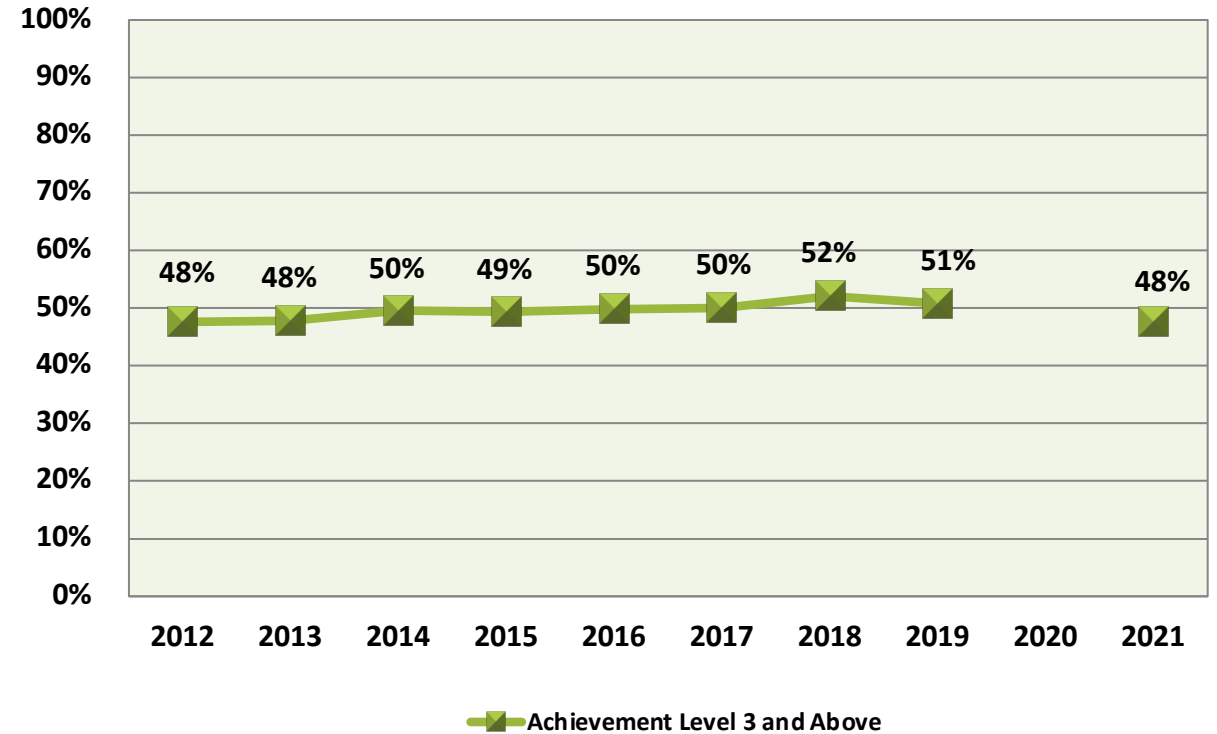
Subgroup	% Level 3 and Above		
	2019	2021	% Point Change
African American	38%	34%	-4%
Hispanic	52%	48%	-4%
White	67%	63%	-4%
Students with Disabilities	22%	20%	-2%
English Language Learners	17%	15%	-2%
Economically Disadvantaged	45%	41%	-4%

SCIENCE : OVERALL PERFORMANCE

GRADE 5



GRADE 8



Measure	Change from 2019
% Achievement Level 3/+	-6%

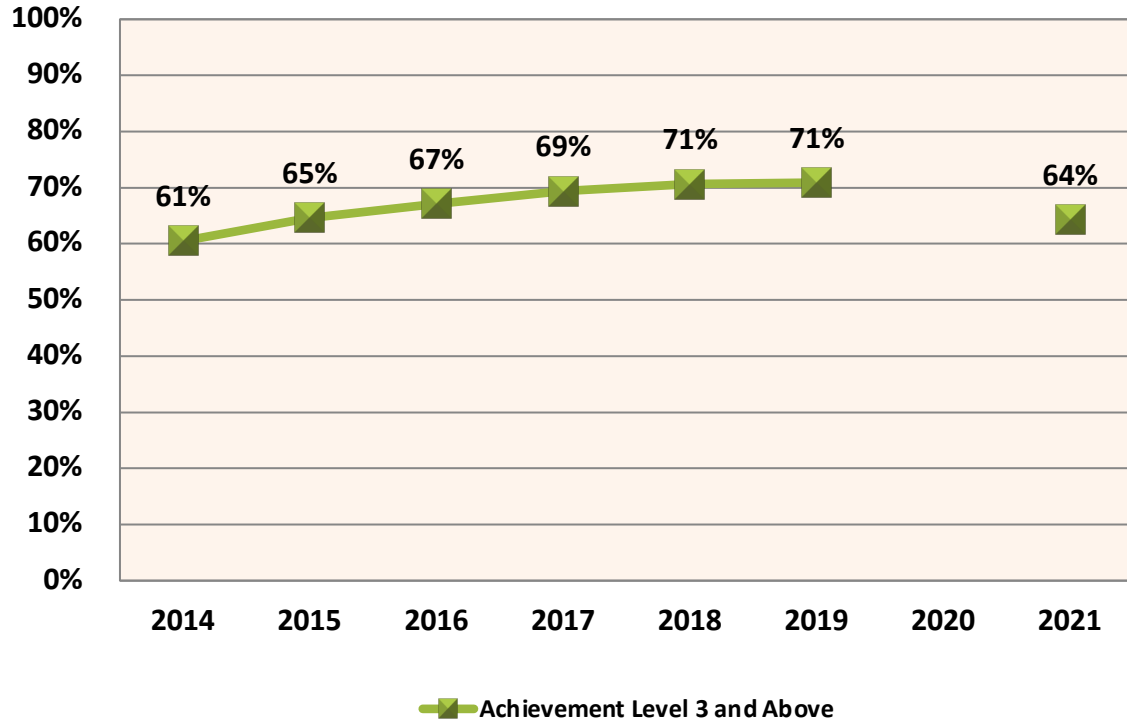
Measure	Change from 2019
% Achievement Level 3/ +	-3%

SCIENCE GRADES 5 & 8 (EOCS): SUBGROUP PERFORMANCE

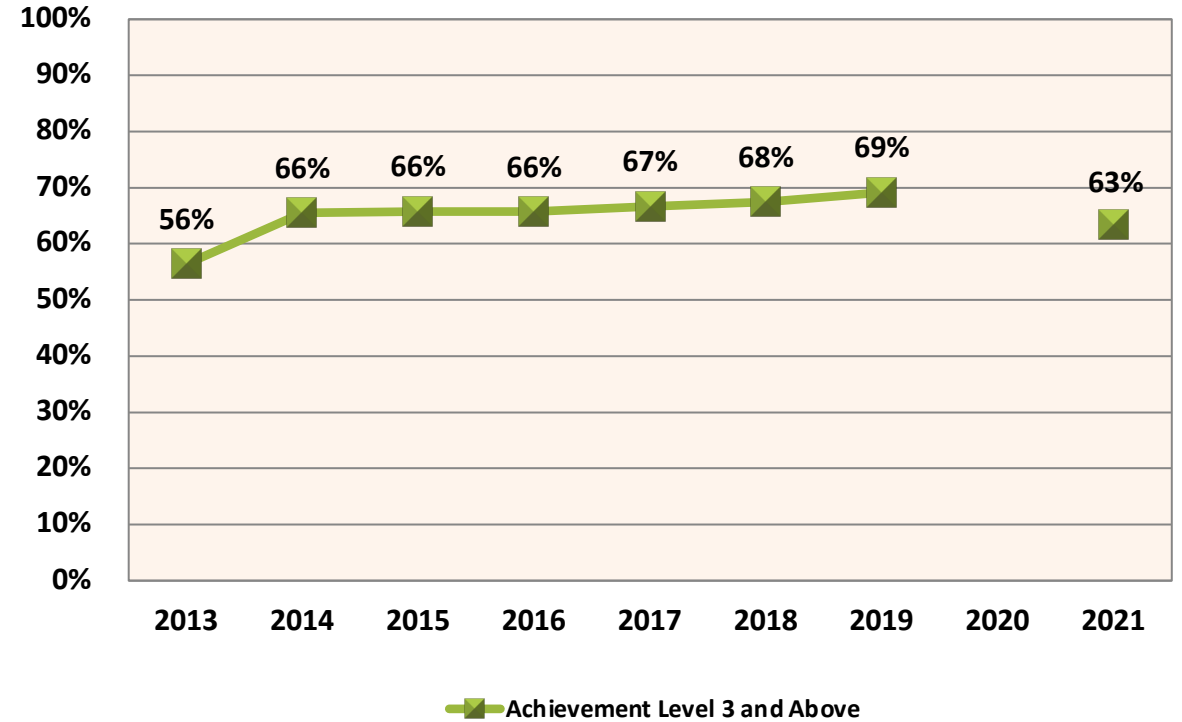
Subgroup	% Level 3 and Above		
	2019	2021	% Point Change
Grade 5 Science			
African American	33%	26%	-7%
Hispanic	48%	41%	-7%
White	67%	62%	-5%
Students with Disabilities	24%	21%	-3%
English Language Learners	15%	13%	-2%
Economically Disadvantaged	43%	36%	-7%
Grade 8 Science			
African American	31%	28%	-3%
Hispanic	46%	43%	-3%
White	64%	61%	-3%
Students with Disabilities	18%	17%	-1%
English Language Learners	10%	9%	-1%
Economically Disadvantaged	39%	36%	-3%

SOCIAL STUDIES: OVERALL PERFORMANCE

CIVICS EOC



U.S. HISTORY EOC



Measure	Change from 2019
% Achievement Level 3/ +	-7%

Measure	Change from 2019
% Achievement Level 3/ +	-6%

SOCIAL STUDIES: SUBGROUP PERFORMANCE

Subgroup	% Level 3 and Above		
	2019	2021	% Point Change
Civics EOC			
African American	58%	48%	-10%
Hispanic	67%	60%	-7%
White	80%	76%	-4%
Students with Disabilities	41%	34%	-7%
English Language Learners	33%	27%	-6%
Economically Disadvantaged	63%	54%	-9%
U.S. History EOC			
African American	53%	46%	-7%
Hispanic	66%	58%	-8%
White	80%	76%	-4%
Students with Disabilities	41%	35%	-6%
English Language Learners	24%	20%	-4%
Economically Disadvantaged	60%	53%	-7%

2021 SCHOOL AND DISTRICT ACCOUNTABILITY RESULTS

SCHOOL GRADES

A total of 630 school grades (20% of all eligible schools) were released based on opt-in requests.

- ❑ 324 earned "A" grades
- ❑ 125 earned "B" grades
- ❑ 181 earned "C" grades

54 deficient and failing schools improved to a "C" or higher.

- ❑ 3 schools improved to an "A"
- ❑ 4 schools improved to a "B"
- ❑ 47 schools improved to a "C"

SCHOOL DISTRICT GRADES

11 school districts opted in for their district grades.

- ❑ 7 earned "A" grades (Collier, Gilchrist, Lafayette, Nassau, St. Johns, Sarasota and Walton)
- ❑ 4 earned "B" grades (Charlotte, Lake, St. Lucie and Suwannee)

FLORIDA'S ASSESSMENT OF STUDENT THINKING (F. A. S. T.)

Florida Standards Assessment (FSA)



Common Core Standards

F.A.S.T = B.E.S.T Standards



F.A.S.T

FLORIDA'S ASSESSMENT OF STUDENT THINKING

PROPOSED PLAN:

FLORIDA'S ASSESSMENT OF STUDENT THINKING (F.A.S.T.)

#1

Eliminates the FSA.

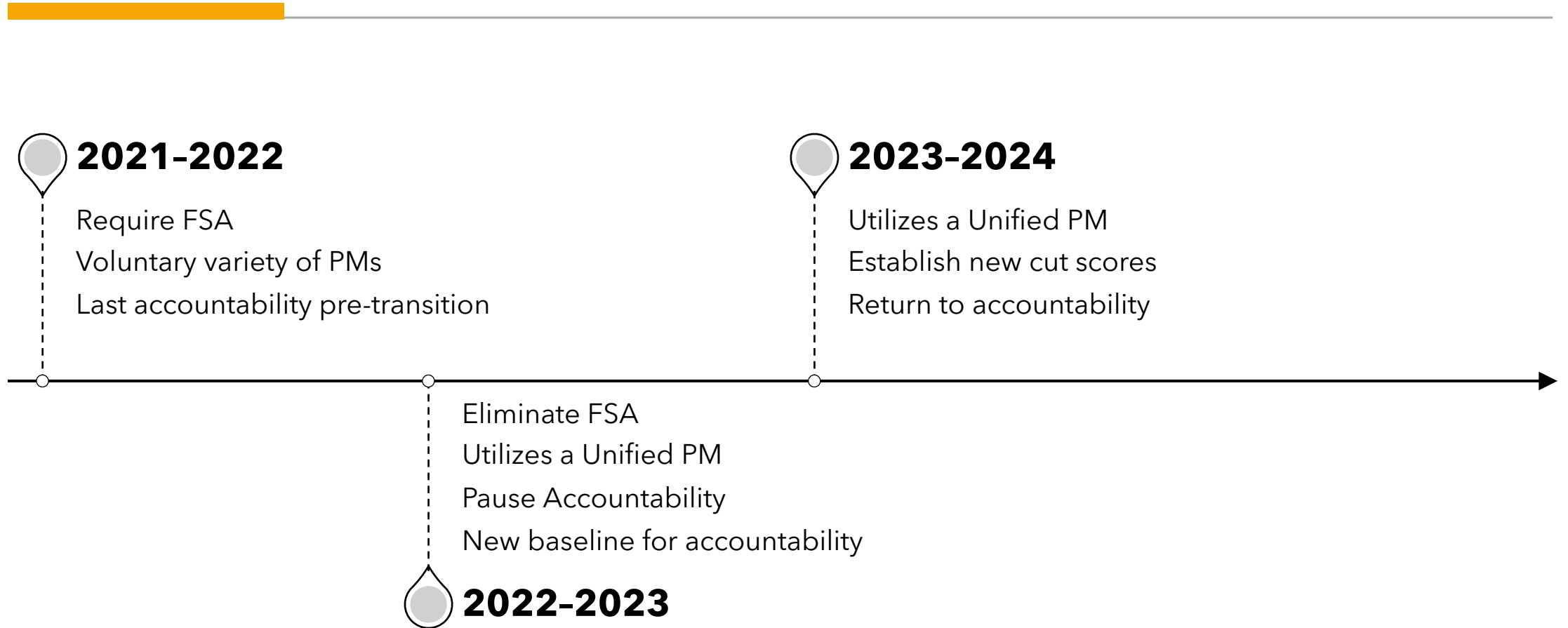
#2

Protects Florida's #1 in the nation school accountability, that has lifted Florida to the top 3 in the nation and has done more to protect low income families, African American and Hispanic students, and children with unique abilities.

#3

Utilizes progress monitoring (PM) to empower educators, parents, and most importantly students to a level never seen before.

F.A.S.T. TIMELINE





Q&A