

## **This Session has been Rated PG-13 Due to Inappropriate Student Language and Behavior**

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by

**Dee Dee Vicino**

Eliminate Repeated Warnings and Multiple Requests  
Increase Academic Performance - Decrease Discipline Challenges  
Empower Educators!

**Warning: Some material may result in increased teaching time and decreased student challenges.** Is inappropriate adolescent behavior taking up valuable teaching time and sapping your energy? Educators lose an average 5-9 instructional **hours** per week on lower-level discipline challenges. Low-level disruptions steal precious instructional time. Academics and discipline go hand in hand. You may be the best content instructor around, but if you can't control the classroom, even the best lessons often go undelivered. Let me introduce you to four research and evidence-based strategies that will effectively reduce low-level behaviors by as much as 90% - strategies you can easily implement in your classroom tomorrow! Getting to the Heart of the Matter and employing these simple strategies will help you master minor behavior problems before they morph into major ones. Participants will learn how to avoid the "debate bait"—how to eliminate warnings and multiple requests. Participants will also learn how to decrease discipline challenges, increase teaching time, and empower all educators. Participants will be encouraged and challenged to implement strategies and techniques that will change the classroom and school climate immediately.

**Classroom management** is the most important variable to building and sustaining a **high achieving classroom**. Classroom management (or lack thereof) is also the number one reason why educators flee from the profession. Fun Fact: You do not need to spend gobs of \$\$\$ on new curricula, fancy programs, or trendy experts to increase student performance. You just need to give your teachers high quality classroom management training. You only need create calm, quiet, respectful, high-performing environments in which your students can excel. Simply **ReTool Your School** with proven techniques and strategies for success!

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**Thought of The Day**

Students come to school \_\_\_\_\_ and ready to \_\_\_\_\_.

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\_\_\_\_\_ Shift

The notion of a major change in a certain thought pattern—a radical change in personal beliefs, complex systems or organizations, replacing the former way of thinking or organizing with a radically different way of thinking or organizing.

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**Core Convictions**

# \_\_\_\_\_

# \_\_\_\_\_

# \_\_\_\_\_

# \_\_\_\_\_

\*\*\*\*\*

1. # \_\_\_\_\_ Matter

"Students don't care how much you \_\_\_\_\_ until they know how much you \_\_\_\_\_."

~ \_\_\_\_\_

U \_\_\_\_\_

C \_\_\_\_\_ Positive Regard

P \_\_\_\_\_

You are \_\_\_\_\_ because of how you \_\_\_\_\_.

R \_\_\_\_\_

U \_\_\_\_\_ Positive Regard

~ Carl Rogers, PhD.

You are \_\_\_\_\_ because you are \_\_\_\_\_.

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2. # \_\_\_\_\_ Matter

It's their JOB

- Self- \_\_\_\_\_
- Avoid the \_\_\_\_\_
- \_\_\_\_\_ or Go to \_\_\_\_\_?

\*\*\*\*\*

3. # \_\_\_\_\_ Matter

- If \_\_\_\_\_
- If they don't \_\_\_\_\_ it, \_\_\_\_\_ it

\_\_\_\_\_ **Release**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

\_\_\_\_\_ **Teaching**

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

\*\*\*\*\*

4. # \_\_\_\_\_ Matter

- \_\_\_\_\_
- \_\_\_\_\_ Time
- \_\_\_\_\_ Time

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Prompt

- \_\_\_\_\_
- \_\_\_\_\_
- Wait \_\_\_\_\_

Stages of \_\_\_\_\_ Change

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_